Active Learning Styles at VBS

A successful VBS is measured by how it guides students on their journey to know God through Jesus Christ. To help your Voyagers absorb VBS lessons on a meaningful level (and have FUN in the process!), To Mars and Beyond incorporates activities from multiple learning styles, including:

Logical
Logical learners have multiple opportunities to seek and process information at Bible Story Station, during Reflection Time, through Student Book activities, and in Science experiments.

Spatial
Spatial learners love to draw, build, and create. Voyagers will be able to express themselves and discover their strength in God through missions, Student Books, Reproducible Fun Pages, and a variety of craft options.

Musical
In addition to obvious opportunities at Music Station, these learners will also enjoy musical additions within Opening and Closing Assemblies, Recreation, and transition between stations.

Linguistic
Those who enjoy words, reading, and writing will engage in books, signs, crafts, and interactive Bible storytelling. In addition, Reflection Time allows verbal processing of the stories a second time along with journaling and activity books.

Kinesthetic
Bodily-kinesthetic learners will love the physical activities and lesson reinforcements of Recreation Station, Assembly Time, sign language enhancements, and Music Station.

Interpersonal
These learners enjoy working with groups and connecting with others. The Bible message comes alive for them as they take part in the interactive Bible Story and Science Station discoveries.

Intrapersonal
The intrapersonal learner enjoys time to work alone. Reflection Time and Craft Station allow personal time for creating and reflecting on all they’ve learned.

Special Needs
Voyagers with special needs love VBS, too! To ensure they are included and accommodated by your community, consult the FREE “VBS for Voyagers with Special Needs” resource at CokesburyVBS.com.

Bonus!
Recognizing the various learning styles also helps in recruiting your leaders because you can place them where they are most comfortable. Find out how your volunteers learn best and where they are interested in serving. The more they enjoy what they are doing, the more their activities will come alive for the students!